



Pinewood ES

Media Center Collection Development Plan 2023-24

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Pinewood ES serves 485 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 16% Hispanic and 84% Non-Hispanic students. Additionally, we serve a diverse population made up of 15% White, 82% Black, 0% Native, 1% Asian, 0% Pacific, and 2% Multicultural students.

The administration includes Principal Rozene Frett Bowie and Assistant Principal Opal Leighvard. Pinewood ES is proud to offer the many special programs which provide students with opportunities. These include a full ASD unit consisting of students in grades PreK-5, a news crew, safety patrols, and a chess club.

A thorough analysis of the current media center collection at Pinewood ES indicates that the average age of the collection is 2005 and the number of books per student is 17. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Pinewood ES meets the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The data indicates some growth from 2022 to 2023 in all subject areas for grades 3-5. (comparing 2022 FSA to 2023 FAST) However, overall proficiency remains low.
- The average publication date of 2005 needs to be improved.
- 35% of our nonfiction collection is aged prior to the year 2000.
- More books featuring African-American and Hispanic people/characters to improve the ratios within the collection.
- Purchases will also focus on the nonfiction collection focusing on areas of student interest.
- Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction and/or nonfiction.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	44%				
		Star Reading Proficiency	48%				
						Star Math Proficiency	53%
FSA ELA Grade 3	45%	FAST ELA Proficiency Grade 3	49%	FSA Math Grade 3	43%	FAST Math Proficiency Grade 3	50%
FSA ELA Grade 4	52%	FAST ELA Proficiency Grade 4	47%	FSA Math Grade 4	43%	FAST Math Proficiency Grade 4	44%
FSA ELA Grade 5	32%	FAST ELA Proficiency Grade 5	39%	FSA Math Grade 5	45%	FAST Math Proficiency Grade 5	48%
NGSSS Sci 5 EOC	35%	NGSSS Sci 5 EOC	43%				

Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



8,305

Items in the Collection



17

Items per Student



41%

Fiction Titles
in the Collection



55%

Nonfiction Titles
in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2005

Average Age of the
Collection



54%

Aged Titles



22%

Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



36%

Representative Titles
in Collection



2005

Representative Titles
Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



31%

SEL Titles in Collection



2008

SEL Titles Average Age

Library media resources are distributed across the **Lexile reading level ranges** noted below.



102

BR-199
Lexile
Items

276

200-349
Lexile
Items

985

350-499
Lexile
Items

2,262

500-674
Lexile
Items

1,399

675-909
Lexile
Items

607

910-1299
Lexile
Items

3

1300+
Lexile
Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	52	2016
Philosophy & Psychology	19	2014
Religion	12	2006
Social Sciences	670	2000
Language	60	2000
Science	1,076	2007
Technology	517	2004
Arts & Recreation	761	2005
Literature	231	1998
History & Geography	427	2001
Biography	767	2006
Easy	1,943	2002
General Fiction	1,472	2010
Graphic Novels	2016	293

Notes

- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- The average publication date of 2005 is somewhat older and needs to be improved.
- This collection is in need of more popular fiction, graphic novels and non-fiction books like cookbooks, cars, and animals that interest students.
- This collection is in need of more updated non-fiction books like history and geography,

Representation Analysis

Enrollment & Demographic Data					
485 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	22% ELL	16% ESE	16% Hispanic	84% Non-Hispanic	
Federal Race Category					
15% White	82% Black	0% Native	1% Asian	0% Pacific	2% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Pinewood ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	16%	106	1%	2010
Black	82%	811	10%	2011
Asian	1%	60	0.7%	2008

- African American students represent 82% of the school's population. However, we only have 10% of titles where the characters or biographies feature African American people.
- Hispanic students represent 16% of the school's population. However, we only have 1% of titles where the characters or biographies feature Hispanic people.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">• SSYRA titles for upcoming year• African American titles• LatinX/Hispanic biographies and titles• Update nonfiction collection based on category analysis• Titles that students request and that support the curriculum
	Weeding Priorities <ul style="list-style-type: none">• Biographies older than 2010• Fiction as needed: old, damaged, multiple titles• Nonfiction, literature, and social sciences older than 2015• District catalog clean up plan
2024-2025	Selection Priorities <ul style="list-style-type: none">• Continue to purchase African American titles• Continue to purchase LatinX/Hispanic biographies and titles• Continue to purchase nonfiction titles based on category analysis
	Weeding Priorities <ul style="list-style-type: none">• Continue previous year's priorities

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	\$4,724.62
Internal Accounts	
Source	Amount
Book Fair Profits (7551.000)	\$1,152.47
Scholastic Bucks	\$2,000.00
Library Fines (7346.000)	\$97.08
TOTAL	\$7974.17

Purchasing Plan 2023-2024





Approximate Purchasing Plan	
Purpose	Amount
SSYRA 2023-2024	20%
Hispanic Fiction and Biographies	20%
African American Fiction and Biographies	20%
Student Requests and Support Curriculum	20%
Updating Nonfiction Categories	20%
TOTAL	100%

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- The number of books per student remains within criteria for highly effective media centers.
- Average age of collection has improved from 2002 to 2005, but needs more improvement
- Average representative titles in the collection has improved from 34% to 36%.
- Weeding plan in 2022-2023 was effective, but purchasing needs improvement.

2022-23 Purchased and Weeded Materials			
Materials Added to the Collection	461	Materials Weeded from the Collection	4091
Category	2022-23	2023-24	
 Items in the Collection	11147	8,305	
 Items per Student	23	17	
 Average Age of Collection	2002	2005	
 Representative Titles in the Collection	34%	36%	